

October 12, 2023

P-12 Education Workgroup

Final workgroup recommendations

**GROWING
MICHIGAN
TOGETHER**

The Challenge: A Rapidly Changing World



We must face facts:

Michigan's education system was designed for a different time, when many high-school graduates could secure a middle class living by working in a factory their entire lives.

Employment was plentiful in the industrial age.

Parents are clear about what attracts them to schools: high academic achievement for

their child; rich, career-based extra-curricular and specialized programs; and well-trained, high-quality teachers.

Employers seek talented employees who have the academic, career-based, and technical skills necessary to succeed in today's knowledge-based economy and the ability to upgrade those skills as needed.

Michigan: Global to Local Context



U.S. 15-year-olds lag **30** countries in math, **11** in science, and **8** in reading.*



While performing about average, Michigan's eighth graders **lag 17 states in math** and have **declined in reading**. Less than one-third of Michigan students are proficient in math or reading in fourth or eighth grade.^



Black, Hispanic, low-income students trail white students. White students trail national peers.^

* Program for International Student Assessment (PISA) concerns students in the U.S.

^ National Assessment of Educational Progress (NAEP) concerns students in Michigan.

Sources: Program for International Student Assessment and National Assessment of Educational Progress.



Benchmarking Top Performers

The Workgroup

- Studied goals and features of top-performing systems in the U.S. and globally
- Focused on benchmarks in three areas: proficiency-based learning, teaching and learning, governance and accountability
- Compared these to Michigan's education system
- Developed recommendations to strengthen Michigan's system based on this analysis



The Need: **A Redesigned Education System**

If Michigan is to reverse its population trends and become **a beacon for people around the country** and the world, it must begin by creating a world-class education system.

This charge requires us to be **bold and comprehensive.**

Recommended Strategies

The standards to which we held our education system in the past are **no longer good enough.**



Align

Align governance and accountability to system vision and goals, while clarifying roles, eliminating inefficiencies, and bolstering capacity.



Commit

Commit to the Michigan Education Guarantee, that students graduate with the competencies they need to thrive now and throughout their lifetimes.



Reimagine

Reimagine the job of teaching, enabling educators to innovate so students can learn for life.



Fund

Fund the system fully, equitably, efficiently, and transparently so every student and every school has the resources needed to meet the system's goals, including that of the Michigan Education Guarantee.