



Growing
Michigan
Together
Commission
Pre-K - 12
Workgroup

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Sept 13, 2023

NCEE's Blueprint

To graduate students future ready, high performing systems have:



Proficiency-based learning system based on future-ready performance standards, with supports for all students



World-class **teaching and learning** to develop confident and engaged self-directed learners




Aligned and coherent governance focused on accountability for system goals and continuous improvement


Principles to Consider Today




Policy Principles to Consider & Discuss



How can Michigan **balance system-wide** strategy and accountability **with local flexibility**?

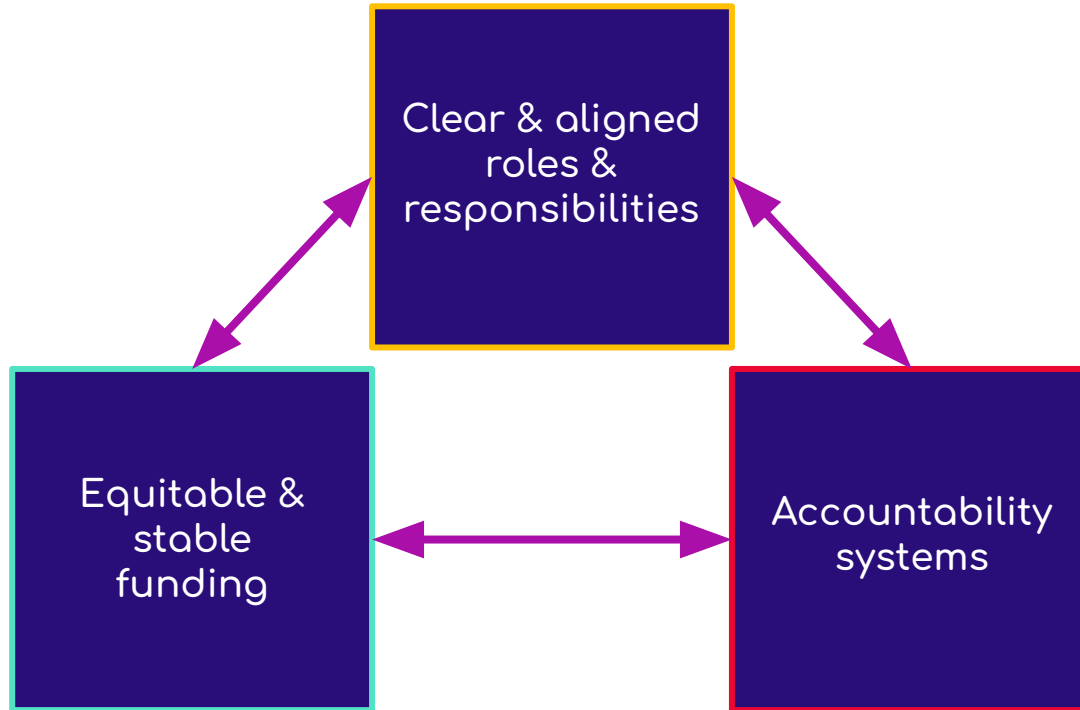


What are Michigan's **schools, educators, and students accountable for**, and **why**?



How can Michigan ensure **student needs are met equitably** and that **funds are well-spent**?

Coherent & Aligned Governance



Coherent and Aligned Governance



International Benchmarks

Clear and aligned roles and responsibilities

Long term shared strategic vision, with interim goals

System capacity to support schools to achieve vision

Michigan

Unclear and overlapping authority and roles at the state and local level

Lack of shared state/local strategy

State capacity to support districts and schools limited

Local capacity uneven & inequitable

Accountability for Results



International Benchmarks

Incentives to reach system goals

Accessible data to monitor and share progress

Supports for those that need them

Continuous improvement systems

Professional-based, or horizontal, accountability in schools

Michigan

Accountability policies do not create clear incentives for actors in the system to improve:

- Teacher evaluation not supportive of professional practice
- Data systems do not always provide relevant and timely information
- Limited capacity building for leaders within the system

Equitable and Stable Funding



International Benchmarks

Provides all students with resources and opportunities to succeed

Tied to effective policies and practices that drive student learning

Michigan

Recent progress addressing inequities in state funding but not codified

Persistent inequities in local and regional funding

Funding is generally not tied to effective policies

Workgroup Process

