

Launch Framework System Redesign

Globally competitive academic, career & personal skill development through:

Early & Sustained Intervention K-10

Evidence-based practices in early intervention starting in P-K; individualized learning plans

Benchmarks to assess individual student academic progress

Transition bridges between levels

New Staffing/Compensation/Day Structure Models

New Professional Practice Continuum...novice, practicing, master teachers

Significant additional adequate and equitable resource investment

10th Grade Benchmark for All Students

10th grade benchmark: Competency level measured through state-approved methods necessary to graduate; eliminates college remediation; opens all doors

Individualized plans for students who need additional time to meet core ELA/Math competencies including 13th year.

Launchpad for career exploration and a tailored high school experience

Insures higher levels of achievement for all students

Multiple Robust High School Pathways

A minimum of three rigorous pathways to success:

- Liberal Arts (MMC) Pathway
- Robust Career Credential Pathway
- Early/Middle College/Advanced Placement Pathway



Launch Framework System Design

Aligned support and accountability at the state, regional and local level.



State Level

Governor appoints State Superintendent & State Board President

State Superintendent accepts responsibility for and reports on state's progress; directs MDE

MDE becomes a world leader in supporting improvement by sharing model curricula, best practices, research, professional development, etc.

MDE approves local district/PSA Student Achievement & Investment Plans

Regional Level

ISD/RESA structure reviewed and redesigned as necessary for equity and capacity

All ISDs offer a prescribed menu of "economy of scale" services to constituent districts including instructional, administrative, and other supports for districts

ISD/RESAs become first line of supportive guidance and intervention for local districts/PSAs

ISD/RESAs must be accredited

Local District/PSA Level

Local districts/PSAs must submit a Student Achievement and Investment Plan to MDE for approval citing goals and methods for achieving those goals.

Local districts/PSAs must report to their communities on their progress on meeting the goals in the Plan

Local districts/PSAs will accept supportive guidance and intervention from ISD/RESAs and MDE